

## Kapi'olani Service & Sustainability Learning Fact Sheet Academic Year 2022-2023

Sustainability Learning (SSL) is a teaching pedagogy that integrates intentional reflection and meaningful service in the community with academic learning, personal growth, and civic responsibility. The initiative to integrate SSL into the course curriculum at Kapi'olani Community College began in 1995. Since then, SSL has become increasingly institutionalized and is recognized as a community engaged pedagogy that faculty can adopt and adapt for student success in a 21st century ecology of learning. SSL is formally a faculty-driven program that weaves through the Kīkaha o Lae`ahi Center for Student Success via pre-college courses, liberal arts and careers curricula. Additionally since 2008, faculty have worked to align SSL outcomes--evident in student reflection assignments--with the College's General Education Student Learning Outcomes, and have engaged in assessment sessions to evaluate student reflections. While SSL is a local and national leader, the faculty, staff, and students that manage the program constantly seek innovative and promising ways to better serve the College and support efforts toward a sustainable campus and community.

### SSL encourages students and faculty to be active partners with community members in building stronger communities and provides students with opportunities to develop and demonstrate:

- Newly acquired knowledge, skills, and attitudes
- Deeper understanding and application of course content and broader appreciation of the discipline
- Deeper understanding of their relationship and responsibility to local, national, regional, and global communities

### SSL supports academic learning and community needs in the following areas:

- Arts, History & Culture
- P-20 Education & Support for Families
- Elder Care/Bridging Generations
- Environmental Awareness & Sustainability
- Community Health & Public Safety
- Intercultural Perspectives & Education

Additionally, SSL provides academic, professional and leadership development of students, faculty and staff in alignment with the 17 United Nations Sustainable Development Goals (see below).

### SSL requires reciprocal community partnerships based on:

- Clear lines of communication
- Defined roles and responsibilities
- Campus-Community needs assessment and assets mapping
- Strategic planning toward mutually beneficial goals, evaluation, and continuous improvement
- Active and collaborative learning for all

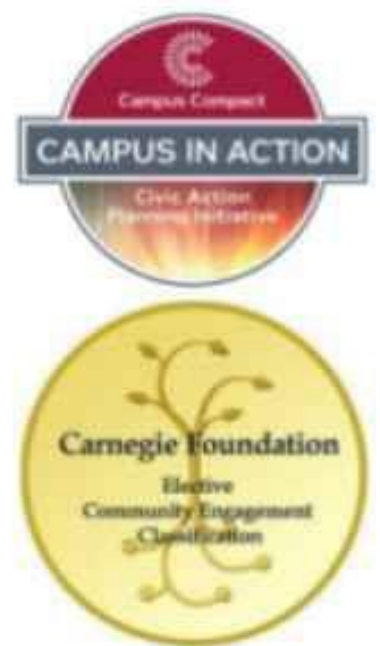
**In sum, faculty and community partners take collective responsibility for student learning and strengthening our community.**

### Student Contribution to the Community

Service and Sustainability Learning Kapi'olani Community College

4303 Diamond Head Road, 'Iliahi 231, Honolulu, HI 96816

P: (808)734-9353 F: (808)734-9316 E: kccserve@hawaii.edu WWW: <http://kapiolaniserve.weebly.com>



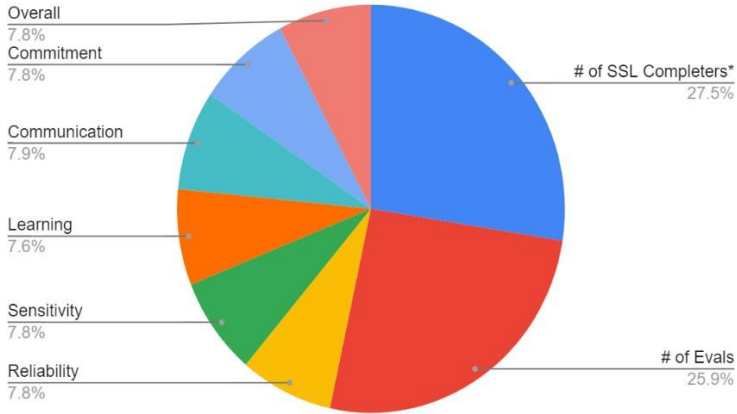
## SUSTAINABLE DEVELOPMENT GOALS



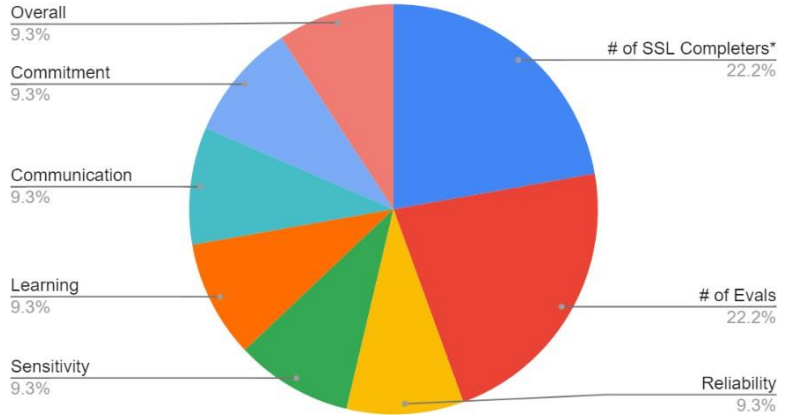
**Kapi’olani Service & Sustainability Learning Fact Sheet Academic Year 2022-2023**

From 1995 to May 2020 Kapi’olani Community College students contributed 310,960 hours to the community, averaging 21.90 hours per student. Our goal for the year 2020, as stated in the 2018-2021 College Strategic Plan is to have an increase on the annual number of students completing their service and sustainability learning.

Fall 2022



Spring 2023



At the end of each semester, community site supervisors are asked to evaluate students on their performance as service-learners. Students are rated on the following areas, using a scale of Excellent (4), Good (3), Fair (2), and Needs to Improve (1):

- Reliability (Worked when scheduled, punctual)
- Sensitivity to Others (Including clients, customers, staff, and other volunteers)
- Willingness to Learn (Could appropriately receive feedback and information)
- Communication Skills (Could communicate effectively with clients/supervisor to complete tasks)
- Commitment to organization/project’s mission
- Overall performance

Additionally, supervisors evaluate attendance and punctuality, whether they would or would not recommend students to return to their project, and are also asked to provide additional comments.

	# of SSL Completers*	# of Evals	Reliability	Sensitivity	Learning	Communication	Commitment	Overall
Fall 2022	17	16	4.8	4.8	4.7	4.9	4.8	4.8
	# of SSL Completers*	# of Evals	Reliability	Sensitivity	Learning	Communication	Commitment	Overall
Spring 2023	12	12	5	5	5	5	5	5
<b>Total 2022-23</b>	29	28	4.9	4.9	4.85	4.95	4.9	4.9

**For more information about Service and Sustainability Learning, please contact:**

Denise M. Pierson, M.Ed., Civic & Community Engagement Coordinator | dpierson@hawaii.edu

Krista Hiser, PhD, Faculty Outreach Coordinator | hiser@hawaii.edu

‘Iwalani Clayton, Assessment Coordinator | tsihc@hawaii.edu

Robert Franco, PhD, Director, Office for Institutional Effectiveness | bfranco@hawaii.edu

*Service and Sustainability Learning has received support from the following:*



