

**Service and Sustainability Learning (SSL)** is a teaching pedagogy that integrates intentional reflection and meaningful service in the community with academic learning, personal growth, and civic responsibility. The initiative to integrate SSL into course curriculum at Kapi'olani Community College began in 1995. Since then, SSL has become increasingly institutionalized and is recognized as a community engaged pedagogy that faculty can adopt and adapt for student success in a 21st century ecology of learning. SSL is formally a faculty-driven program that weaves through the Kikaha o Lae' ahi Center for Student Success via pre-college courses, liberal arts and careers curricula. Additionally since 2008, faculty have worked to align SSL outcomes--evident in student reflection assignments--with the College's General Education Student Learning Outcomes, and have engaged in assessment sessions to evaluate student reflections. While SSL is a local and national leader, the faculty, staff, and students that manage the program constantly seek innovative and promising ways to better serve the College and support efforts toward a sustainable campus and community.

**SSL encourages students and faculty to be active partners with community members in building stronger communities and provides students with opportunities to develop and demonstrate:**

- Newly acquired knowledge, skills, and attitudes
- Deeper understanding and application of course content and broader appreciation of the discipline
- Deeper understanding of their relationship and responsibility to local, national, regional, and global communities

**SSL supports academic learning and community needs in the following areas:**

- Arts, History & Culture
- P-20 Education & Support for Families
- Elder Care/Bridging Generations
- Environmental Awareness & Sustainability
- Community Health & Public Safety
- Intercultural Perspectives & Education

Additionally, SSL provides academic, professional and leadership development of students, faculty and staff in alignment with the 17 United Nations Sustainable Development Goals (see below).

**SSL requires reciprocal community partnerships based on:**

- Clear lines of communication
- Defined roles and responsibilities
- Campus-Community needs assessment and assets mapping
- Strategic planning toward mutually beneficial goals, evaluation, and continuous improvement
- Active and collaborative learning for all

**In sum, faculty and community partners take collective responsibility for student learning and strengthening our community.**

**Highlights from 2018-2019:**

- Collected over 200 pints of blood for Blood Bank and recruited 67 new KCC blood donors.
- Trained 350 low-income senior citizens in disaster preparedness
- May 2019, SSL students, faculty and staff participated in the annual Grand Challenges of Water Summer Institute at UH-West Oahu.
- Saved 2000 plastic mugs from the landfill in Kauai



**Student Contribution to the Community**

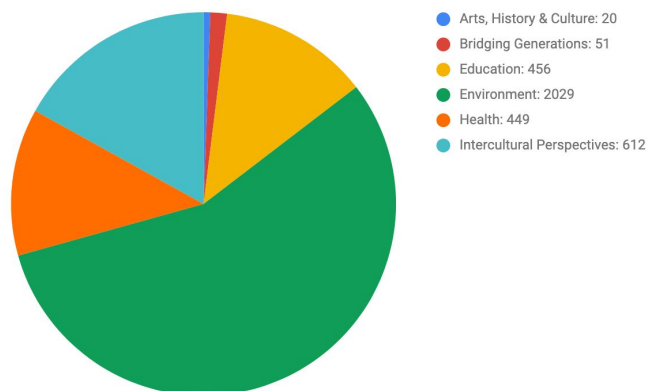
From 1995 to May 2018, 14,202 Kapi'olani Community College students contributed 310,960 hours to the community, averaging 21.90 hours per student. Our goal for the year 2019, as stated in the 2018-2021 College Strategic Plan is to have an increase on the annual number of students completing their service and sustainability learning.

**Spring 2019**

Total students that submitted timesheets: 151

Total hours these students contributed: 3617

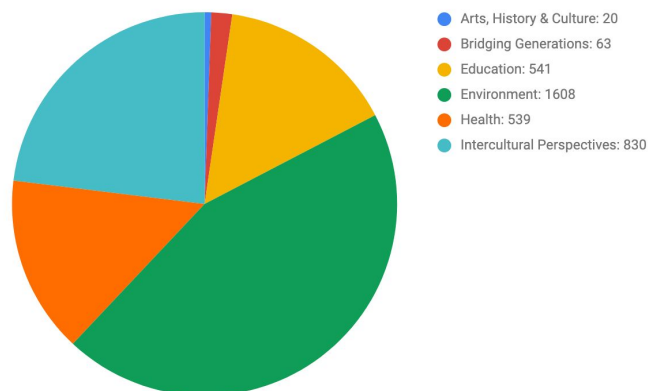
Breakdown of Hours by Pathway

**Fall 2018**

Total students that submitted timesheets: 146

Total hours these students contributed: 3601

Breakdown of Hours by Pathway

**Supervisor Evaluations of Students**

At the end of each semester, community site supervisors are asked to evaluate students on their performance as service-learners. Students are rated on the following areas, using a scale of Excellent (4), Good (3), Fair (2), and Needs to Improve (1):

- Reliability (Worked when scheduled, punctual)
- Sensitivity to Others (Including clients, customers, staff, and other volunteers)
- Willingness to Learn (Could appropriately receive feedback and information)
- Communication Skills (Could communicate effectively with clients/supervisor to complete tasks)
- Commitment to organization/project's mission
- Overall performance

Additionally, supervisors evaluate attendance and punctuality, whether they would or would not recommend students to return to their project, and are also asked to provide additional comments.

Year	# of SSL Completers*	# of Evals*	Reliability	Sensitivity	Learning	Communication	Commitment	Overall
Fall 2018	173	137	3.83	3.80	3.85	3.80	3.83	3.86
Spring 2019	153	143	3.96	3.95	3.94	3.93	3.92	3.96
Total 2018-19	326	280	3.89	3.88	3.90	3.82	3.87	3.91

\*A completer is a student who has submitted any of the three required documents.

**For more information about Service and Sustainability Learning, please contact:**

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*Student Engagement - Student Learning - Student Achievement*