

**Service and Sustainability Learning (SSL)** is a teaching pedagogy that integrates intentional reflection and meaningful service in the community with academic learning, personal growth, and civic responsibility. The initiative to integrate SSL into course curriculum at Kapi'olani Community College began in 1995. Since then, SSL has become increasingly institutionalized and is recognized as a community engaged pedagogy that faculty can adopt and adapt for student success in a 21st century ecology of learning. SSL is formally a faculty-driven program that weaves through the Kikaha o Lae'ahi Center for Student Success via pre-college courses, liberal arts and careers curricula. Additionally since 2008, faculty have worked to align SSL outcomes--evident in student reflection assignments--with the College's General Education Student Learning Outcomes, and have engaged in assessment sessions to evaluate student reflections. While SSL is a local and national leader, the faculty, staff, and students that manage the program constantly seek innovative and promising ways to better serve the College and support efforts toward a sustainable campus and community.

**SSL encourages students and faculty to be active partners with community members in building stronger communities and provides students with opportunities to develop and demonstrate:**

- Newly acquired knowledge, skills, and attitudes
- Deeper understanding and application of course content and broader appreciation of the discipline
- Deeper understanding of their relationship and responsibility to local, national, regional, and global communities

**SSL supports academic learning and community needs in the following areas:**

- Arts, History & Culture
- P-20 Education & Support for Families
- Elder Care/Bridging Generations
- Environmental Awareness & Sustainability
- Community Health & Public Safety
- Intercultural Perspectives & Education

Additionally, SSL provides academic, professional and leadership development of students, faculty and staff in alignment with the 17 United Nations Sustainable Development Goals (see below).

**SSL requires reciprocal community partnerships based on:**

- Clear lines of communication
- Defined roles and responsibilities
- Campus-Community needs assessment and assets mapping
- Strategic planning toward mutually beneficial goals, evaluation, and continuous improvement
- Active and collaborative learning for all

**In sum, faculty and community partners take collective responsibility for student learning and strengthening our community.**

**Highlights from 2017-2018:**

- SSL hired and trained four new student pathway leaders.
- Kapi'olani became a Campus in Action releasing its Civic Action Plan 2018-2021 and presented it at the Campus Compact Annual Conference in March 2018.
- On May 14-16, 2018, SSL students, faculty and staff participated in the annual Grand Challenges Institute at UH-Manoa. This institute was funded by the KECK Foundation and focused on mālama 'āina and conservation.
- Annual events include Community Partner Fair, Earth Day, Health and Wellness Fair, World Aids Day, and support of Blood Bank of Hawai'i through ongoing blood drives.



## Student Contribution to the Community

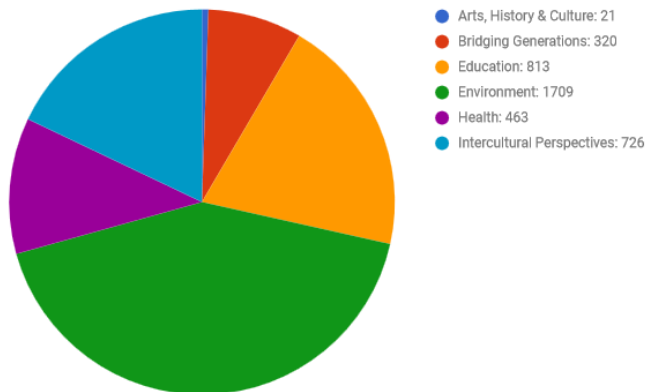
From 1995 to May 2018, 13,781 Kapi'olani Community College students contributed 303,742 hours to the community, averaging 22.04 hours per student. Our goal for the year 2018, as stated in the 2018-2021 College Strategic Plan is to have an increase on the annual number of students completing their service and sustainability learning.

### Spring 2018

Total students that submitted timesheets: 250

Total hours these students contributed: 5680

Breakdown of Hours by Pathway

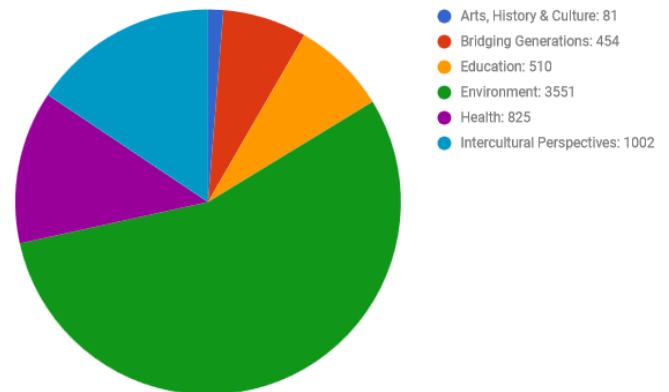


### Fall 2017

Total students that submitted timesheets: 648

Total hours these students contributed: 13739

Breakdown of Hours by Pathway



## Supervisor Evaluations of Students

At the end of each semester, community site supervisors are asked to evaluate students on their performance as service-learners. Students are rated on the following areas, using a scale of Excellent (4), Good (3), Fair (2), and Needs to Improve (1):

- Reliability (Worked when scheduled, punctual)
- Sensitivity to Others (Including clients, customers, staff, and other volunteers)
- Willingness to Learn (Could appropriately receive feedback and information)
- Communication Skills (Could communicate effectively with clients/supervisor to complete tasks)
- Commitment to organization/project's mission
- Overall performance

Additionally, supervisors evaluate attendance and punctuality, whether they would or would not recommend students to return to their project, and are also asked to provide additional comments.

Year	# of SSL Completers*	# of Evals*	Reliability	Sensitivity	Learning	Communication	Commitment	Overall
Fall 2017	648	248	3.88	3.85	3.90	3.79	3.80	3.83
Spring 2018	250	163	3.84	3.90	3.91	3.86	3.88	3.87
Total 2017-18	898	411	3.86	3.88	3.90	3.82	3.84	3.85

\*A completer is a student who has submitted any of the three required documents.

### For more information about Service and Sustainability Learning, please contact:

Denise M. Pierson, M.Ed., Outreach Coordinator | [dpierson@hawaii.edu](mailto:dpierson@hawaii.edu)  
 Krista Hiser, PhD, Faculty Outreach Coordinator | [hiser@hawaii.edu](mailto:hiser@hawaii.edu)  
 Francisco Acoba, Assessment Coordinator | [facoba@hawaii.edu](mailto:facoba@hawaii.edu)  
 Robert Franco, PhD, Director, Office for Institutional Effectiveness | [bfranco@hawaii.edu](mailto:bfranco@hawaii.edu)

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*Student Engagement - Student Learning - Student Achievement*