

Service and Sustainability Learning (SSL) is a teaching pedagogy that integrates intentional reflection and meaningful service in the community with academic learning, personal growth, and civic responsibility. The initiative to integrate SSL into the course curriculum at Kapi'olani Community College began in 1995. Since then, SSL has become increasingly institutionalized and is recognized as a community engaged pedagogy that faculty can adopt and adapt for student success in a 21st century ecology of learning. SSL is formally a faculty-driven program that weaves through the Kīkaha o Lae`ahi Center for Student Success via pre-college courses, liberal arts and careers curricula. Additionally since 2008, faculty have worked to align SSL outcomes--evident in student reflection assignments--with the College's General Education Student Learning Outcomes, and have engaged in assessment sessions to evaluate student reflections. While SSL is a local and national leader, the faculty, staff, and students that manage the program constantly seek innovative and promising ways to better serve the College and support efforts toward a sustainable campus and community.

SSL encourages students and faculty to be active partners with community members in building stronger communities and provides students with opportunities to develop and demonstrate:

- Newly acquired knowledge, skills, and attitudes
- Deeper understanding and application of course content and broader appreciation of the discipline
- Deeper understanding of their relationship and responsibility to local, national, regional, and global communities

SSL supports academic learning and community needs in the following areas:

- Arts, History & Culture
- P-20 Education & Support for Families
- Elder Care/Bridging Generations
- Environmental Awareness & Sustainability
- Community Health & Public Safety
- Intercultural Perspectives & Education

Additionally, SSL provides academic, professional and leadership development of students, faculty and staff in alignment with the 17 United Nations Sustainable Development Goals (see below).

SSL requires reciprocal community partnerships based on:

- Clear lines of communication
- Defined roles and responsibilities
- Campus-Community needs assessment and assets mapping
- Strategic planning toward mutually beneficial goals, evaluation, and continuous improvement
- Active and collaborative learning for all

In sum, faculty and community partners take collective responsibility for student learning and strengthening our community.

Highlights from 2019-2020:

- Created First Virtual Community Partner Fair in Fall 2020 due to covid-19
- Provided a VISTA summer associate to train and support online tutors for UHM and Palolo Ohana Learning Center in Summer 2020 due to Covid-19
- Provided alternative virtual service learning opportunities for students during covid-19





Student Contribution to the Community

Service and Sustainability Learning Kapi'olani Community College

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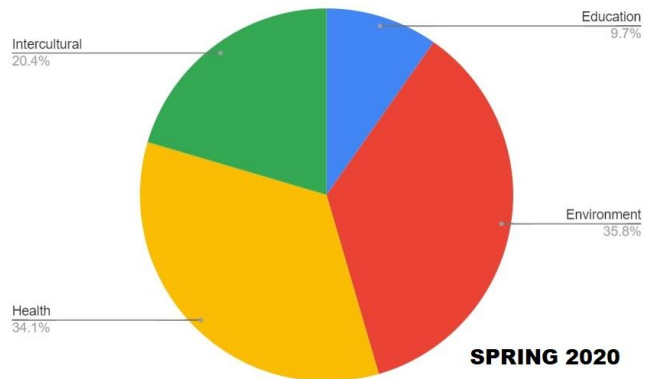
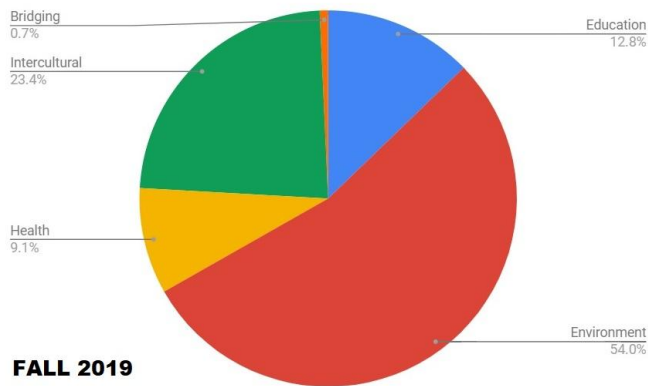
Kapi'olani Service & Sustainability Learning Fact Sheet Academic Year 2019-2020

From 1995 to May 2020 Kapi'olani Community College students contributed 310,960 hours to the community, averaging 21.90 hours per student. Our goal for the year 2020, as stated in the 2018-2021 College Strategic Plan is to have an increase on the annual number of students completing their service and sustainability learning.

Note: Due to the restrictions created due to the COVID-19 Pandemic conditions, waivers and alternative assignments were issued to compensate for many results.

Fall 2019/Spring 2020

- Total students that submitted timesheets fall 2019:
 - **146 Timesheets**
- Total students that submitted timesheets spring 2020:
 - **94 Timesheets/Waivers**
- Total hours these students contributed fall 2019:
 - **3,540.50 Total hours**
- Total hours these students contributed spring 2020:
 - **1,856 Total hours**
- Breakdown of Hours by Pathway Fall 2019:
 - **Education: 452**
 - **Environmental: 1912**
 - **Health: 323**
 - **Intercultural: 828**
 - **Bridging: 25.50**
- Breakdown of Hours by Pathway Spring 2020:
 - **Education: 182.50**
 - **Environment: 650.75**
 - **Health: 639.25**
 - **Intercultural: 383.50**
 - **Bridging: 0**



Note: Total hours students contributed from Fall 2019 to Spring 2020 = **5,396.50**

Supervisor Evaluations of Students

At the end of each semester, community site supervisors are asked to evaluate students on their performance as service-learners. Students are rated on the following areas, using a scale of Excellent (4), Good (3), Fair (2), Needs to Improve (1), and Unable to Evaluate (0).

Rating is based on:

- **Reliability** (Worked when scheduled, punctual)
- **Sensitivity** to Others (Including clients, customers, staff, and other volunteers)
- Willingness to **Learn** (Could appropriately receive feedback and information)
- **Communication** Skills (Could communicate effectively with clients/supervisor to complete tasks)
- **Commitment** to organization/project's mission
- **Overall** performance

Additionally, supervisors evaluate attendance and punctuality, whether they would or would not recommend students to return to their project, and are also asked to provide additional comments.

Year	# of SSL Completers*	# of Evals* /Waivers	Reliability	Sensitivity	Learning	Communication	Commitment	Overall
Fall 2019	146	109	2.90	2.89	2.89	2.86	2.84	2.88
Spring 2020	94	88	3.88	3.90	3.90	3.85	3.84	3.87
Total 2019-20	240	197	3.39	3.40	3.40	3.36	3.34	3.38

For more information about Service and Sustainability Learning, please contact:

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Service and Sustainability Learning has received support from the following:



Student Engagement - Student Learning - Student Achievement

Service and Sustainability Learning Program, Kapi'olani Community College

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