

What is Service-Learning?

Service-Learning (S-L) is a teaching and learning method that integrates critical reflection and meaningful service in the community with academic learning, personal growth, and civic responsibility.

Service-Learning encourages students and faculty to be active partners with community members in building stronger communities and provides students with opportunities to develop and demonstrate:

- Newly acquired knowledge, skills, and attitudes
- Critical thinking and application of course content and broader appreciation of the discipline
- Deeper understanding of their relationship and responsibility to local, national, regional, and global communities

Service-Learning supports academic learning and community needs in the following areas:

- Arts, History & Culture
- P-20 Education & Support for Families
- Elder Care/Bridging Generations
- Environmental Awareness & Sustainability
- Community Health & Public Safety
- Intercultural Perspectives & Education

Additionally:

- Academic, professional and leadership development of students and
- Professional development of faculty at the College.

Service-Learning requires reciprocal community partnerships based on:

- Clear lines of communication
- Defined roles and responsibilities
- Campus-Community needs assessment and assets mapping
- Strategic planning toward mutually beneficial goals, evaluation, and continuous improvement
- Active and collaborative learning for all

In sum, faculty and community partners take collective responsibility for student learning and strengthening our community.

Kapi'olani Service-Learning

The initiative to integrate Service-Learning into course curriculum at Kapi'olani Community College began in 1995. Since then, S-L has become increasingly institutionalized and is recognized as a student engagement pedagogy which faculty are encouraged to adopt, especially as the College develops a new ecology of learning--connecting classrooms, centers and labs, campus, community, countries abroad, and cyberspace. S-L is formally a faculty-driven *Emphasis* that weaves through the Kikaha o Lae'ahi Center for Student Success via pre-college courses, liberal arts and careers curricula.

Additionally since 2008, faculty have worked to align S-L outcomes---evident in student reflection assignments---with the College's General Education Student Learning Outcomes, and have engaged in assessment sessions to evaluate student reflections and eventually revise the prompt (full report available by request). While Kapi'olani Service-Learning is a local and national leader, the faculty, staff, and students that manage the program constantly seek innovative and promising ways to better serve the College and support efforts toward a sustainable campus and community.

Highlights from 2016-2017:

- In August 2016, the KSSLP office was relocated from 'Iliahi 118 to the new office in 'Iliahi 231 and is now a part of Kikaha o Lae'ahi - Center for Student Success.
- In January 2017, Denise Pierson was hired as our new Service & Sustainability Learning Coordinator.
- On February 24, 2017, the Mindful Learning Center had its official grand opening at Waikiki Elementary.
- On March 16-18, 2017, the Hawaii Sustainability in Higher Education Summit was held at UH-West Oahu.
- On May 15-17, 2017, the Grand Challenges Institute, focusing on the Grand Challenge of Water and integrating course content and assignments related to the meaning and management of water, was held at UH-Manoa.

For more information about The Service & Sustainability Learning Program, please contact:

Denise M. Pierson, M.Ed., Outreach Coordinator

dpierson@hawaii.edu

Krista Hiser, PhD, Faculty Outreach Coordinator

hiser@hawaii.edu

Mr. Francisco Acoba, Assessment Coordinator

facoba@hawaii.edu

Robert Franco, PhD, Director, Office for Institutional Effectiveness

bfranco@hawaii.edu



Student Contribution to the Community

From 1995 to May 2017, 12,883 Kapi'olani Community College students contributed 289,879 hours to the community, averaging 22.50 hours per student. Our goal for the year 2017, as stated in the 2015-2021 College Strategic Plan is to have an increase on the annual number of students completing service-learning assignments.

Spring 2017

Total students that submitted timesheets: 231

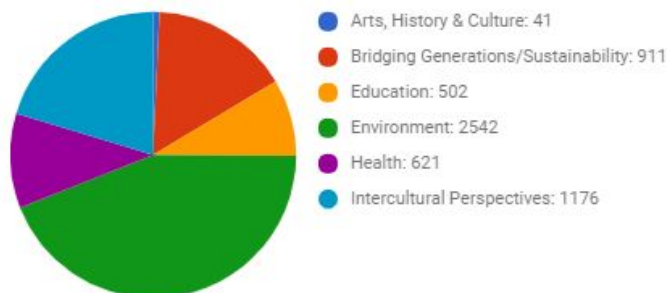
Total hours these students contributed: 5793

Fall 2016

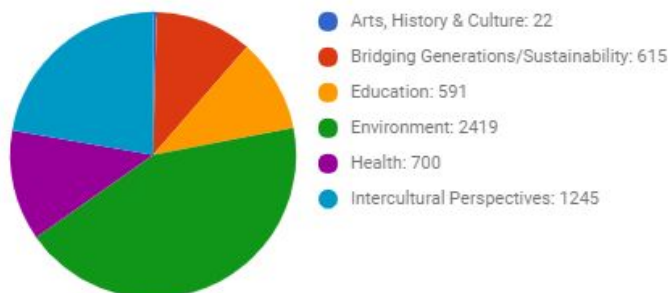
Total students that submitted timesheets: 234

Total hours these students contributed: 5592

Breakdown of Hours by Pathway



Breakdown of Hours by Pathway



Supervisor Evaluations of Students

At the end of each semester, community site supervisors are asked to evaluate students on their performance as service-learners. Students are rated on the following areas, using a scale of Excellent (4), Good (3), Fair (2), Needs to Improve (1):

- Reliability (Worked when scheduled, punctual)
- Sensitivity to Others (Including clients, customers, staff, and other volunteers)
- Willingness to Learn (Could appropriately receive feedback and information)
- Communication Skills (Could communicate effectively with clients/supervisor to complete tasks)
- Commitment to organization/project's mission
- Overall performance

Additionally, supervisors evaluate attendance and punctuality, whether they would or would not recommend students to return to their project, and are also asked to provide additional comments.

Year	# of Evals	Reliability	Sensitivity	Learning	Communication	Commitment	Overall
Fall 2016	228	3.86	3.91	3.89	3.85	3.85	3.88
Spring 2017	215	3.87	3.88	3.88	3.84	3.85	3.88
Total 2016-17	443	3.87	3.90	3.89	3.85	3.85	3.88

What to expect in Academic Year 2017-2018

*Aligning the KCC Student Success Pathways with the [17 UN Sustainability Development Goals](#) (SDG's)

Service-Learning -- Kapi'olani Community College

4303 Diamond Head Road, 'Iliahi 231, Honolulu, HI 96816

P: (808)734-9353 F: (808)734-9316 E: kccserve@hawaii.edu WWW: <http://kapiolaniserve.weebly.com>