

Service-Learning Reflection Rubric rating sheet (rev. 8/17)

Dimension / level	4	3	2	1	0
<p>A. Statement of the Problem: Identify the societal or ecological problem you have helped to address through your service. Explain how you have helped.</p>	<p>In some detail, describes a societal or ecological problem</p> <p>In some detail, describes the writer’s specific service activities</p> <p>Shows how the service helped to ameliorate the problem</p>	<p>In some detail, describes a societal or ecological problem</p> <p>In some detail, describes the writer’s specific service activities</p>	<p>In little detail, describes a societal or ecological problem</p> <p>In little detail, describes the writer’s specific service activities</p>	<p>With no detail, states a societal or ecological problem</p> <p>With no detail, states 1 or more of the writer’s service activities</p>	<p>Does not meet level one</p>
<p>B. Learning: Discuss at least 3 concepts / theories from your coursework that have helped you do your service. Describe experiences during your service that have helped you understand those concepts / theories.</p>	<p>In some detail, describes at least 3 concepts / theories from the writer's coursework that relate to the service</p> <p>In some detail, describes specific service experiences that helped the writer understand the concepts / theories</p> <p>Shows how the service and coursework together led to a high(er) level of learning</p>	<p>In some detail, describes at least 3 concepts / theories from the writer's coursework that relate to the service</p> <p>In some detail, describes specific service experiences that helped the writer understand the concepts / theories</p>	<p>In little detail, describes at least 3 concepts / theories from the writer's coursework that relate to the service</p> <p>In little detail, describes specific service experiences that helped the writer understand the concepts / theories</p>	<p>With no detail, states at least 3 concepts / theories from the writer's coursework that relate to the service</p> <p>With no detail, states 1 or more service experiences that may have helped the writer understand the concepts / theories</p>	<p>Does not meet level one</p>

Dimension / score	4	3	2	1	0
<p>Civic Context: As an informed individual and citizen, discuss the issue you explained above as a public or community problem. What elements of unfairness or injustice does the problem have? Do you believe more people should care about the problem? Why or why not? Discuss one or more solutions to the problem.</p>	<p>With adequate support, explains the issue as a public or community — not just individual or small group — problem</p> <p>In adequate detail, explains at least 1 possible solution</p> <p>With adequate support, explains at least 1 element of unfairness or injustice that the problem has</p> <p>With adequate support, gives at least 1 reason that more people should care about the problem</p>	<p>With some support, explains the issue as a public or community — not just individual or small group — problem</p> <p>In some detail, explains at least 1 possible solution</p> <p>With some support, explains at least 1 element of unfairness or injustice that the problem has</p> <p>With some support, gives at least 1 reason that more people should care about the problem</p>	<p>With little support, explains the issue as a public or community — not just individual or small group — problem</p> <p>In little detail, explains at least 1 possible solution</p> <p>With little support, explains at least 1 element of unfairness or injustice that the problem has</p> <p>With little support, gives at least 1 reason that more people should care about the problem</p>	<p>With no support, states the issue is a public or community — not just individual or small group — problem</p> <p>With no detail, states 1 possible solution</p> <p>With no support, states at least 1 element of unfairness or injustice that the problem has</p> <p>With no support, states at least 1 reason that more people should care about the problem</p>	<p>Does not meet level one</p>
<p>Goals: Explain how your coursework and service activities have shaped your personal, academic or professional goals. From the list below, select all the ones you are interested in doing and discuss at least one in detail. Explain how the action(s) you will take will help reduce the impact of the problem.</p>	<p>In adequate detail, explains how the writer’s coursework and activities have shaped his/her personal, academic or career goals</p> <p>Selects at least 1 action</p> <p>In adequate detail, explains how at least 1 action will reduce the impact of the problem</p>	<p>In some detail, explains how the writer’s coursework and activities have shaped his/her personal, academic or career goals</p> <p>Selects at least 1 action</p> <p>In some detail, explains how at least 1 action will reduce the impact of the problem</p>	<p>In little detail, explains how the writer’s coursework and activities have shaped his/her personal, academic or career goals</p> <p>Selects at least 1 action</p> <p>In little detail, explains how at least 1 action will reduce the impact of the problem</p>	<p>With no detail, states the writer’s coursework and activities have shaped his/her personal, academic or career goals</p> <p>Selects at least 1 action</p> <p>With no detail, states at least 1 action will reduce the impact of the problem</p>	<p>Does not meet level one</p>

<ol style="list-style-type: none">1. Support family, friends, and/or neighbors who are affected by the problem2. Serve, or fundraise to support, a community-based organization that is working on the problem3. Patronize businesses that are actively working to lessen the severity of the problem or are committed to not making the problem worse4. Convene a dialog with policy-makers who are working on the problem5. Advocate with public officials and/or legislators who are working on the problem6. Start, lead or join a campus group that is working on the problem					
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<p>7. Take another course to gain a new perspective on the problem</p> <p>8. Complete a degree that will provide me with the knowledge, skills, and attitudes to work on the problem in my profession</p> <p>9. Other (specify)</p>					
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