

KAPIOLANI SERVICE-LEARNING ~ FACT SHEET

ACADEMIC YEAR 2011-2012

WHAT IS SERVICE-LEARNING?

Service-Learning (S-L) is a teaching and learning method that integrates critical reflection and meaningful service in the community with academic learning, personal growth, and civic responsibility.

SERVICE-LEARNING ENCOURAGES STUDENTS AND FACULTY TO BE ACTIVE PARTNERS WITH COMMUNITY MEMBERS IN BUILDING STRONGER COMMUNITIES AND PROVIDES STUDENTS WITH OPPORTUNITIES TO DEVELOP AND DEMONSTRATE:

- Newly acquired knowledge, skills, and attitudes
- Deeper understanding and application of course content and broader appreciation of the discipline
- Deeper understanding of their relationship and responsibility to local, national, regional, and global communities

SERVICE-LEARNING SUPPORTS ACADEMIC LEARNING AND COMMUNITY NEEDS IN THE FOLLOWING AREAS:

- Arts, History & Culture
- P-20 Education & Support for Families
- Elder Care
- Environmental Awareness & Sustainability
- Community Health & Public Safety
- Intercultural Perspectives & Education

Additionally:

- Academic, professional and leadership development of students, and
- Professional development of faculty at the College.

SERVICE-LEARNING REQUIRES RECIPROCAL COMMUNITY PARTNERSHIPS BASED ON:

- Clear lines of communication
- Clear roles and responsibilities
- Campus-Community needs assessment and assets mapping
- Strategic planning toward mutually beneficial goals, evaluation, and continuous improvement
- Active and collaborative learning for all

IN SUM, FACULTY AND COMMUNITY PARTNERS TAKE COLLECTIVE RESPONSIBILITY FOR STUDENT LEARNING.

KAPIOLANI SERVICE-LEARNING

The initiative to integrate Service-Learning into course curriculum at Kapi'olani Community College in 1995. Since then, S-L has become increasingly institutionalized and is recognized as a student engagement pedagogy which faculty are encouraged to adopt, especially as the College develops a new ecology of learning—connecting classrooms, centers and labs, campus, community, countries abroad, and cyberspace. S-L is formally a faculty-driven *Emphasis* that weaves through the Kahikoluamea (pre-college courses), liberal arts and careers curricula. Additionally since 2008, faculty have worked to align S-L outcomes—evident in student reflection assignments—with the College's General Education Student Learning Outcomes, and have engaged in assessment sessions to evaluate student reflections and eventually revise the prompt (full report available by request). While Kapi'olani Service-Learning is a local and national leader, the faculty, staff, and students that manage the program constantly seek innovative and promising ways to better serve the College and support efforts toward a sustainable campus and community.

HIGHLIGHTS FROM 2012- 2013:

- MARTIN LUTHER KING JR DAY 2013: Waikiki School Food Farm, beautification of the farm, composting, harvesting, and donating food to those in need via Aloha Harvest.
- INTERNATIONAL CAFÉ: Continues to build cultural awareness and perspective. It's leader, Sensei Linda Fujikawa, receives Honolulu Star Advertiser's Heroes Next Door award (among others!).
- CHANGE AGENT RETREAT: First-time weekend retreat at Camp Kokokahi develops leaders, promotes engagement, and inspires change! Sponsored by HIPICC EcosySTEMs grant.
- EXPLORING MY BACKYARD... AND BEYOND!: STEM-enrichment summer program for rising 7th, 8th and 9th graders from the Palolo Homes community in partnership with UH Manoa, College of Social Sciences as well as many community partners. Funding from EPSCoR and HIPICC EcosySTEMs Grant (L&S).

FOR MORE INFORMATION ABOUT THE SERVICE-LEARNING EMPHASIS, PLEASE CONTACT:

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KAPIOLANI SERVICE-LEARNING AND ITS PROGRAMS RECEIVE SUPPORT FROM THE FOLLOWING:



STUDENT ENGAGEMENT ~ STUDENT LEARNING~ STUDENT ACHIEVEMENT

Service-Learning ~ Kapiolani Community College

4303 Diamond Head Road. Iliahi 129. Honolulu, HI 96816

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STUDENT CONTRIBUTION TO THE COMMUNITY

From 1995 to May 2013, 10,708 Kapiolani Community College students contributed 237,452.25 hours to the community, averaging 21.7 hours per student. Our goal for the year 2015, as stated in the 2008-2015 College Strategic Plan is to have 1,000 service-learning completers* per year.

*A "completer" is a student identified as having submitted either a timesheet or an essay—we realize that at the end of the semester, many students forget to do one or the other.

SPRING 2013

Total students that submitted timesheets: 264

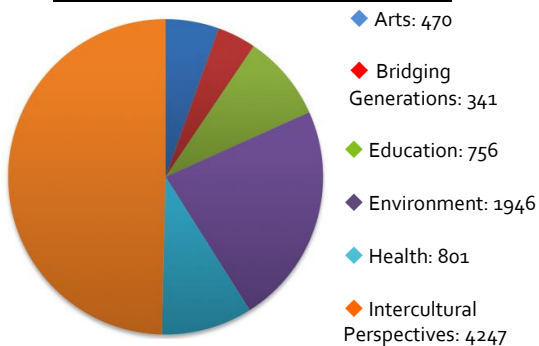
Total hours these students contributed: 8561

FALL 2012

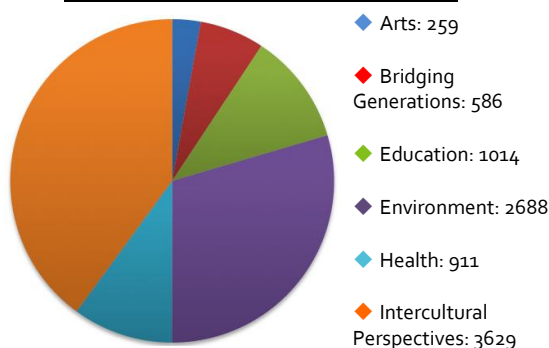
Total students that submitted timesheets: 321

Total hours these students contributed: 9087

BREAKDOWN OF HOURS BY PATHWAY



BREAKDOWN OF HOURS BY PATHWAY



ECONOMIC VALUE OF SERVICE-LEARNING HOURS

Independent Sector (www.independentsector.org), a leadership network for the charitable and philanthropic community, helps the public to understand the economic value of volunteer time. According to their website, the 2011 national average was \$21.79 per hour. In Hawaii, the current dollar value (as of 2010) is \$18.08/hour.

$$\$18.08 \times 17,648 = \$319,075.84$$

SUPERVISOR EVALUATIONS OF STUDENTS

At the end of each semester, community site supervisors are asked to evaluate students on their performance as service-learners. Students are rated on the following areas, using a scale of Excellent (4), Good (3), Fair (2), Needs to Improve (1):

- Reliability (Worked when scheduled, punctual)
- Sensitivity to Others (Including clients, customers, staff, and other volunteers)
- Willingness to Learn (Could appropriately receive feedback and information)
- Communication Skills (Could communicate effectively with clients/supervisor to complete tasks)
- Commitment to organization/project's mission* *new evaluation area added Spring 2011*
- Overall performance

Additionally, supervisors evaluate attendance and punctuality, whether they would or would not recommend students to return to their project, and are also asked to provide additional comments.

YEAR	# OF EVALS	RELIABILITY	SENSITIVITY	LEARNING	COMMUNICATION	COMMITMENT	OVERALL
FALL 2012	320	3.78	3.82	3.82	3.77	3.7	3.82
SPRING 2013	263	3.84	3.86	3.88	3.79	3.8	3.87
Total 2012-13	583	3.81	3.84	3.85	3.78	3.63	3.85

PERFORMANCE INDICATORS FOR SERVICE-LEARNING STUDENTS

Student evaluations conducted between 1996-97 and 2005-06 indicate statistically significant improvement in S-L students' attitudes about working as a team, ability to make a difference in the community, and instructors as caring individuals. Fall 2009 and 2010 students had course success and fall-spring persistence rates that were 25% higher than non-S-L students. Service-Learning students in developmental courses also had much better outcomes on these measures.

SUCCESSFUL COURSE COMPLETION RATES	S-L STUDENTS	COLLEGE	S-L STUDENTS	COLLEGE
GRADE "C" OR BETTER	FALL 2010	FALL 2010	SPRING 2011	SPRING 2011
COLLEGE COURSES	90%	72%	89%	71%
DEVELOPMENTAL COURSES	83%	60%	76%	56%

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